



# Acts

SEEDS OF THE GOSPEL

Lesson Three  
Acts 2:42-4:22

La Mirada Christian Church  
a Dwelling Richly Bible Study

Acts – Seeds of the Gospel  
Lesson Three

A Dwelling Richly Bible Study



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# ...Lesson Two Looking Back...

Please take a moment before Small Group Discussion time to reflect back on the previous lesson. If you didn't complete it, you can look ahead through this new lesson.

Luke's hope in writing this account to his friend \_\_\_\_\_ is to write the continuing account of the result of Jesus' ministry. He opens Acts with the description of Jesus' \_\_\_\_\_ into heaven on a cloud right after he told the disciples that they would be his witnesses in \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and the end of the earth. The next day the disciples \_\_\_\_\_ to decide on the replacement for \_\_\_\_\_, and the day after that on the Jewish holy day of \_\_\_\_\_, the Holy Spirit descended on them all and enabled them to speak in other \_\_\_\_\_. Some people \_\_\_\_\_ them thinking they were \_\_\_\_\_, but Peter preached his first bold message and told everyone that \_\_\_\_\_ – the man they had \_\_\_\_\_ - had fulfilled the \_\_\_\_\_ prophecies and he was the true \_\_\_\_\_.

What was something you already knew going into this lesson that you learned a bit more about? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What was something new and interesting you learned in this Lesson? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## ...Small-Group Guidelines...

📖 God's Word is our standard. We'll use the Bible - not personal opinion, popular teachers, or church tradition - as our guide for everything. We are using the English Standard Version (ESV) Bible for this study.

🤝 We come from varying faith backgrounds, so please be thoughtful of denominational and religious differences. *'In essentials, unity; in non-essentials, liberty; in all things, charity.'*

🚫 Avoid commentaries or study notes in your Bible – do your own thinking. Trust God, pray, ask for wisdom then read and answer on your own.

❤️ We're all learning. Be gracious and patient with yourself and with others. No one has it all figured out.

👍👎 This is a Bible study – not a personal opinion share group. So, there are going to be “right” and “wrong” answers in keeping with the truth of God's Word.

🗣️ You don't have to share, but if you did the reading and the study this week, why not chime in? We all benefit from one another's thoughts and questions. I bet you have something great to share!

😊 Discussion questions are written with care to move you through the previous lesson and prepare you for the lesson to come. Please read and answer them all and do not skip over or make up your own questions.

👉 Didn't finish the study this week? That's ok. Life gets busy. You're here! Yay you! This will be a good week for you to listen and perhaps jot down thoughts as others share.

⌚ Be considerate of how much you're talking. Share your thoughts and allow time for others to do the same – limit yourself to about 2 minutes maximum. Your group leader will help with that.

🕒 Watch the time. Teaching begins after small-group discussion at 7:45pm (evening) or 10:45am (morning). Leaders will wrap up the discussion five minutes before that.

## ...Small Group Discussion...

Let's share what we've learned and how God is teaching us through this past lesson in Acts. If you are new or didn't get a chance to do your study from Lesson One, please enjoy the fellowship and insights of others in your group.

1. Recite together Lesson Two memory verse Acts 1:8 (ESV) “But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth.”
2. Share your “Looking Back” responses.  
*Share your responses to the following questions from Lesson Two....*
3. Page 24, #6
4. Page 25, #4
5. Page 26, #5 #ILoveStickFigures! Take a group photo with everyone holding their drawings! 😊
6. Page 27, #3 and 7
7. Page 29, #7
8. Page 30, #3
9. Page 31, #3
10. Page 32, #6
11. Let's see your Create and Share! What inspired you to draw or write what you did? Did you share it?
12. Pass around the Prayer and Connections Journal. There is space for you to write down group prayer requests and praises on the next page. If you have a prayer request that is more private, you can share with your group leader or our teaching leader, Jennifer after the study.

..Mark Your Calendars..

Our next Dwelling Richly study meets:  
Tuesday, November 5 or Wednesday, October 6





# ... Lesson Two Review Notes ...

This talk is recorded to the Dwelling Richly podcast so you can listen again and share it with a friend.



# Lesson Three — Day One

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:12-13](#) on the "Write the Word" pages. Read... [Acts 3:12-26; 4:8-12](#) and [Acts 2:42-4:22](#)

## Think & Reflect...

We're writing our way through the sermons in Acts. In this lesson you'll write Peter's 2<sup>nd</sup> and 3<sup>rd</sup> sermons found in Acts 3:12-26 and 4:8-12. Check the "Write" note for that day's writing and write that day's verse or verses.

As you read Acts 2:42-4:22 note...

- 1) How many times the word "name" (referring to Jesus) mentioned -- \_\_\_\_\_ times  
Underline or highlight each occurrence of "name" in the passage.
- 2) Ways the disciples connect to and cite the Foundational (Old) Testament
- 3) Your Bible's headings and why you think that's a great title for the passage or why you would change it. There's no right or wrong answer. Just think and offer how you'd head each passage in this lesson's reading. Here's an example:

| <u>HEADING</u>                    | <u>VERSES</u> | <u>Why it works or why I'd change it...</u>   |
|-----------------------------------|---------------|---|
| "The Fellowship of the Believers" | 2:42-47       | I'd change this heading to "The New Church is Blessed" because I see ways they are living enthusiastically and righteously and how the "Lord added to their number" |

# Lesson Three — Day Two

Memorize & Meditate ... [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:14-15](#) on the "Write the Word" pages. Read... [Acts 2:40-47](#)

### Think & Reflect...

Moving forward in Acts look for the fulfillment of Acts 1:8 – the verse you memorized last lesson – in every passage. Consider as you read how the Holy Spirit is empowering and how the disciples are being witnesses for Jesus.



1. What actions do you see the disciples doing in this new community?
2. What action does the Lord do?
3. Why do you think "awe came upon every soul?" Who would be included in "every" soul? *Read that verse in a different translation to get clarity as needed.*
4. What impact did this devotion to one another have on their personal finances?
5. Where were these early believers going daily? Why do you think they were?
6. How would you describe the emotional and social tone of this passage? Why do you think it was this way?
7. What are the top two things Luke says they were devoted to? \_\_\_\_\_ and \_\_\_\_\_  
What are the next two things they were devoted to? \_\_\_\_\_ and \_\_\_\_\_  
Why do you think Luke lists "apostles' teaching" first? Why not list the miracles or the selling of possessions or any number of other things going on? Why teaching?

*(continue on the next page)*

# Lesson Three — Day Two

## 8. Review [Acts 2:38-42](#).

What had Peter told them to do? (v38) \_\_\_\_\_ and \_\_\_\_\_

What had they done? (v41) \_\_\_\_\_

About how many were baptized? \_\_\_\_\_

Go back and circle the phrase “three thousand souls” in verse 41 then draw a line to connect it to “they” in verse 42.

*(Remember, we are using the English Standard Version so if you are reading from a different translation, your wording may be a little different.)*

## 9. Big Idea Concept Review...

This new fellowship of believers were converted and needed to take their next steps in the faith. What was the first of those steps?

Acts 2:42 “They devoted themselves to the apostles’ \_\_\_\_\_”

## 10. How is Acts 1:8 being fulfilled – “You will be my witnesses...” – in today's passage?

How is Acts 1:8 being fulfilled right now in your life today?

## ... Reflect on the Word...

I don't know about you, but as I read this passage I get a longing in my heart. I can't help thinking, “I want that. I want what they had...devotion to teaching, fellowshiping with other believers. With the wonders and signs going on you might think that their devotion would have been to seeing more of that, and probably some were there for the miracles. But, what I found most compelling in the description of this brand new church was their devotion to teaching. They had no “Bible” – no collection of writings like the New Testament like you and I do. In fact, the teaching they were devoted to wasn't even Paul's – he hadn't been converted yet. They were getting their teaching from the apostles who had walked with Jesus and seen the resurrection first-hand – from Peter, James, John and the other nine apostles at this point. These fresh followers of Christ who didn't even have group name yet (they're not called “Christian” until Acts 11) are getting fed and then turning around and feeding – literally and spiritually – others. That's what I want. I want it in my life – a thirst for teaching, and I want it in your life. I want a church that thirsts for the essential truths about God. I want a church and I want to be that church who catches the passion from the example – the witness – of these first new believers! I wasn't there in Jerusalem, but I am so thankful that their message went from Jerusalem to Judea to Samaria and beyond! Thank God, really and truly – Thank God for the great, good news of the Gospel!



# Lesson Three — Day Three

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:16-18](#) on the "Write the Word" pages. Read... [Acts 3:1-10](#)

Think & Reflect...

1. Outline the W's of this passage – the Who/What/When/Where/Why.

|        | <u>WHO</u> | <u>WHAT was said or done</u> | <u>WHEN</u> | <u>WHERE</u> | <u>WHY</u> |
|--------|------------|------------------------------|-------------|--------------|------------|
| 3:1    |            |                              |             |              |            |
| 3:2    |            |                              |             |              |            |
| 3:3    |            |                              |             |              |            |
| 3:4    |            |                              |             |              |            |
| 3:5    |            |                              |             |              |            |
| 3:6    |            |                              |             |              |            |
| 3:7    |            |                              |             |              |            |
| 3:8    |            |                              |             |              |            |
| 3:9-10 |            |                              |             |              |            |

2. Look back at how Luke describes the new church and how they were living (2:42-47). Now consider Acts 3:1-10 and note how this encounter with the lame man shows exactly how they were living like Luke had described:

Acts 2:42-47

Acts 3:1-10

3. What did the lame man ask for and expect to receive? \_\_\_\_\_ What did he not ask for and yet received?

4. How does Luke describe the way Peter looked at the lame man in 3:4? \_\_\_\_\_  
 Luke uses this same verb **ἀτενίσας** (ah-ten-i-sas) 10 times in Acts. Make note of it as you read. (Hint: Review chapter one and skim ahead in chapter three.) Say this Greek word aloud. Do you hear any similarity in a modern English word? What English word does it sound like it could be related to?

# Lesson Three — Day Three

5. In whose power are Peter and John healing? Write Peter's exact words...
6. How does Luke describe the timing and physical details of lame man's healing?
7. Read [James 5:14-16](#). What truths about prayer, healing, and the way the church should function do you learn in these verses?

What similarity in phrasing do you notice in James and our passage today?

8. Do you think God will heal in the same way today? Why or why not?
9. Underline every verb in 3:8. Why do you think Luke records the man's reaction in this way?
10. Think about the people who witnessed this miracle... (3:9-10)

What did they see? \_\_\_\_\_

What did they recognize? \_\_\_\_\_

How did they respond? \_\_\_\_\_

11. Not only did the people respond with "wonder and amazement", but Luke tells us what happened as a result of what they saw? (Acts 2:47b)
12. How is Acts 1:8 being fulfilled in today's passage?

## ...Reflect on the Word...



Like the lame man crippled from birth, each of us are lame in our own way. We may have two functioning legs, but we all have a crippled heart. Sin has corrupted this world and our bodies, minds, and hearts along with it. Like the lame man we may find ourselves begging for the basics instead of praying for true healing. We may look to the men and women in this world who seem to be healthier than we are in their body, mind, or heart – maybe their lifestyle and station in life – and we read their book, listen to their seminars or follow their social media looking for that great tip or just the right idea that will help transform our own life. The thing is, like the beggar reaching out for alms, we're reaching for the wrong thing. What we really need is found only in gazing at the Healer. What we truly need is found only in the name of Jesus – Jesus Christ of Nazareth. Let's be women today who are reaching out for more than alms. Let's be women who live in the power of the Holy Spirit because we have fixed our gaze on Jesus and called upon His holy name. Pray today that God would help you see when your focus is on alms instead of the Almighty.

IN THE  
NAME OF *Jesus*  
*Christ* OF  
NAZARETH  
RISE UP AND WALK

# Lesson Three — Day Four

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:19-21](#) on the "Write the Word" pages. Read... [Acts 3:11-16](#)

## Think & Reflect...

1. Where do the events of today's passage take place? \_\_\_\_\_  
Read Acts 3:11 from several translations. Write the other names for this location:  
  
Locate on a map using the resource in your Bible or other resource.
2. This isn't the first great message delivered in Solomon's Portico. Read John 10:22-31  
Who preached? \_\_\_\_\_ What was his sermon in response to?  
  
What was the point of this message? \_\_\_\_\_  
How did they respond to the message? \_\_\_\_\_
3. Now, back to Acts chapter three...Who preached? \_\_\_\_\_ What was his sermon in response to?  
  
What was the point of the first part of Peter's message? \_\_\_\_\_
4. To whom is Peter preaching? (3:12) \_\_\_\_\_  
Who are they focused on? \_\_\_\_\_  
To whom does Peter shift their focus?
5. Peter takes time to clarify in detail exactly who has empowered the disciples and also to review some recent history. Paraphrase the opening points of Peter's sermon from Acts 3:13-15
6. Peter could have just said, "God is doing this miracle through us! Wow!" but he adds several pointed and potentially offensive details about "the Holy and Righteous One." Why add those details? Why not just point out the greatness of God and this amazing miracle? What do you think Peter's motive is?
7. Peter refers to Jesus three different ways in the opening of his message. Highlight each in your Bible and list them here:  
3:13 "The God of our father, glorified His \_\_\_\_\_ Jesus"  
3:14 "But you denied the \_\_\_\_\_ and \_\_\_\_\_"  
3:15 "and you killed the \_\_\_\_\_ of \_\_\_\_\_"



# Lesson Three — Day Four

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8. What “made this man strong?” (Acts 3:16) \_\_\_\_\_
9. What error do you think Peter trying to prevent in making sure that the people know how this man was healed?
10. What’s the difference in the power in speaking the name of Jesus and speaking any other words or names?
11. What will ultimately happen at the name of Jesus? Read [Philippians 2:9-11](#).
12. Is there power in the name of Jesus? If so, can you use that power? Share your thoughts and support them biblically as much as you are able.  
<https://www.gotquestions.org/power-in-the-name-of-Jesus.html>
13. How is Acts 1:8 being fulfilled in today’s passage?

## ...Reflect on the Word...

“I wake up every morning and speak into existence in Jesus’ name what I want this day to bring.”

“I can do all things through Christ who strengthens me’ is my life-verse and I speak it over my life.”

“At the name of Jesus all will bow, so that’s how I expect my trials to behave – bowing at Jesus’ name.”

There is power in the name of Jesus. Why? Is it because of the way the letters are arranged or is it because of the sound it makes being spoken? Is the name of Jesus powerful because of any way I use it? No. There is power in the name of Jesus

because of who Jesus is. All prayer, all requests, all acts of faith and trust that are in line with the will of God will be answered not because Jesus is the magic word, but because Jesus is the Author of life, the Holy and Righteous One, the servant, the one true God made flesh who perfectly accomplished the will of the Father in his life and will complete it in ours through the Holy Spirit as well. Wielding the name of Jesus like some incantation over our calendar day or trial is to take His holy name in vain. Yes, there is power in the name of Jesus – not for us to use, but for us to acknowledge and submit to. Speak the name of Jesus with all the love and honor and respect it is due and bring your requests to God, in faith, trusting in Jesus as you speak in Jesus’ name.



# Lesson Three — Day Five

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:22-24](#) on the "Write the Word" pages. Read... [Acts 3:17-26](#)

### Think & Reflect...

1. Thinking back over yesterday's reading, what heavy, reality-check did Peter preach to these "amazed" and "utterly astounded" people?  
|
2. And now, continuing on, what does Peter assure them about their actions? Who else does he mention?  
|
3. Who is Peter preaching to? (3:17) \_\_\_\_\_ Why is it important to know this?  
|
4. Read [Luke 23:34](#); [1 Corinthians 2:8](#); [1 Timothy 1:13](#). What do you learn about ignorance and forgiveness in these verses?  
|
5. What did God foretell and then fulfill by the "mouth of all the prophets?" (3:18)  
|
6. So, Jesus Christ – the Messiah that God spoke of through the prophets - would suffer, and yet, Peter is preaching that even though they were ignorant and Jesus asked God to forgive them, they still needed to do what? (3:19a) \_\_\_\_\_  
What will follow after their repentance?  
...that your \_\_\_\_\_ (3:19b)  
...that times \_\_\_\_\_ (3:20a)  
...that he may \_\_\_\_\_ (3:20b)
7. Name the prophets Peter refers to in today's passage: \_\_\_\_\_  
|
8. What was the message given through each of these prophets?  
3:22 Moses \_\_\_\_\_  
3:24 Samuel \_\_\_\_\_  
3:25 Abraham \_\_\_\_\_
9. What advantage to these "men of Israel" – the Jews, God's chosen people – have over all other people? (Acts 3:26)  
Also, keep in mind Acts 1:8.  
|



# Lesson Three — Day Six

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 3:25-26](#) on the "Write the Word" pages. Read... [Acts 4:1-4](#)

### Think & Reflect...

1. So, back this up a bit and think about the rising tide of events and even emotions leading up to this moment. Paraphrase what has taken place since Pentecost through the end of Acts chapter three. Use the headings in your Bible and your own headings from the previous lesson to help you.

2. What happens as Peter and John were speaking to the people? \_\_\_\_\_

3. Are Peter and John doing the will of God? \_\_\_\_\_ Are they speaking on behalf of Jesus Christ? \_\_\_\_\_ Are they living out Acts 1:8? \_\_\_\_\_ Then why are they arrested? Why aren't they rewarded for obeying God?

4. Who "come upon" Peter and John? (two groups and one person) \_\_\_\_\_, and \_\_\_\_\_

How are they feeling? \_\_\_\_\_

Why? Because they were

1) \_\_\_\_\_ and

2) \_\_\_\_\_

5. What might have been the motive each of these groups had for arresting Peter and John?

The priests...

The guard...

The Sadducees...

### ...Background...

**Priests** - responsible for all the activity in the temple

**Temple guards** – maintained order in the temple

**Sadducees** – the ruling class in Israel and involved in religious as well as political interests. They didn't believe in an after-life, miracles, resurrection or anything supernatural. They were the "progressives" of the day with a vested interest in keeping peace with the culture especially with Rome.

# Lesson Three — Day Six

6. Read back through Acts 4:1-4. Draw a box around each conjunction (and, but) then double underline the action verb or verbs that follow. Write the "and" phrases on the left and the "but" on the right. *Here's an example...*

4:1 and they were speaking



but

Now, go back and re-read this passage putting emphasis on the build up from each of the "and *this happened*" phrases to the final "but this happened" moment. Go ahead and read it aloud...go, on...nice and loud.

And when you come to the word "but" in that final verse...*hold it there for a moment...give it a pause...let it hang...* then finish the rest of the sentence.

Do you see it? Can you hear it? Do you feel it? Are you getting the point?

All the 'ands' may have been piling up – the leaders coming upon the, and arresting them, and putting them in custody...silencing them for now...BUT...

Circle the number of men that believed in your Bible and write that number here: \_\_\_\_\_

Go back to Acts 2:41. Circle that number and write it here:

+ \_\_\_\_\_  
= \_\_\_\_\_ TOTAL MEN

If half the men had a wife and half again had at least one child old enough to make a decision for Christ, what do you think would be a modest estimate of the total people who "were added to their number?"



Wow!

7. In order for these new converts to be counted among the believers, what would they have had to do? (Go back to Peter's sermon in Acts 2:38.) \_\_\_\_\_

## ...Reflect on the Word...

What are the 'ands' in your life today?

My family relationships are broken. I lost my job. Where am I going to live? My health is failing...

And...and...and...Is there a room for a 'but' at the end of your list?

Write your 'ands' here....

Now, go back over each one of them and turn it into a prayer of submission and petition to God in the name of Jesus.

Heavenly Father,

*I am stressed, and challenged, and weak, and worried.*

*The circumstances I am facing are so hard, but today, right now, in this moment I open my hands as they clasp each 'and' in my life and I relinquish my grip. In faith I give each one to you in Jesus' name.*

*May your name be made great in every 'and' of my life today and may my life always point to the 'but God' moment.*

In Jesus' name, Amen



If this reflection and prayer time was meaningful for you, take a moment to share it with a friend in your Bible study, on Facebook, or Instagram. Take a picture and pass it along with your encouragement to others to give their 'ands' to God. Post on social with our Bible study hashtags #DwellingRichlyBibleStudy and #LMCCWomen

# Lesson Three — Day Seven

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 4:8-9](#) on the "Write the Word" pages. Read... [Acts 4:5-12](#)

Think & Reflect...

Well, we've got quite a crowd now! Things were roaring when the Holy Spirit descended at Pentecost and they are still shaking on this day...

1. Who has gathered in Jerusalem? ...for what purpose?

2. What is their opening question? Write it word-for-word here...

### ...Background...

"Rulers, elders, and scribes" collectively refers to the **Sanhedrin**. This "council" was set up originally of 70 elders during the time of Moses. They became a type of Supreme Court. It was the Sanhedrin that, under Annas, turned Jesus over to the Romans to be crucified.

Don't you find it interesting that they use these words "power" and "name?" Go back to [Acts 1:8 and 3:12](#) and circle the word "power." Circle also the word "name" in [Acts 2:21, 2:38, 3:6, 3:16](#). It's almost as if God was preparing not only Peter and John to speak but these religious leaders to ask...

3. Read [Luke 12:8-12](#). What did Jesus assure would happen? How is that promise fulfilled in this passage?

*Highlight the passage in Luke and make a note in your margin connecting it to this moment here in Acts. Wow! Right?*

4. How does Peter describe the miracle that took place? (4:9) \_\_\_\_\_

5. What does Peter make very clear in 4:10?

6. Peter makes three clear points about Jesus. Summarize them below with help from the Foundational Testament scriptures provided:

**Point 1:** Who is responsible for the healing? (v. 10)

**Point 2:** Who exactly is Jesus? (Acts 4:10-11)

Read [Psalm 118:22; Isaiah 28:14-16](#) and connect them in your Bible to this passage. What connection is Peter making from these prophecies to the current moment before the religious leaders?

**Point 3:** How does Jesus compare to any other people or means of salvation?

# Lesson Three — Day Eight

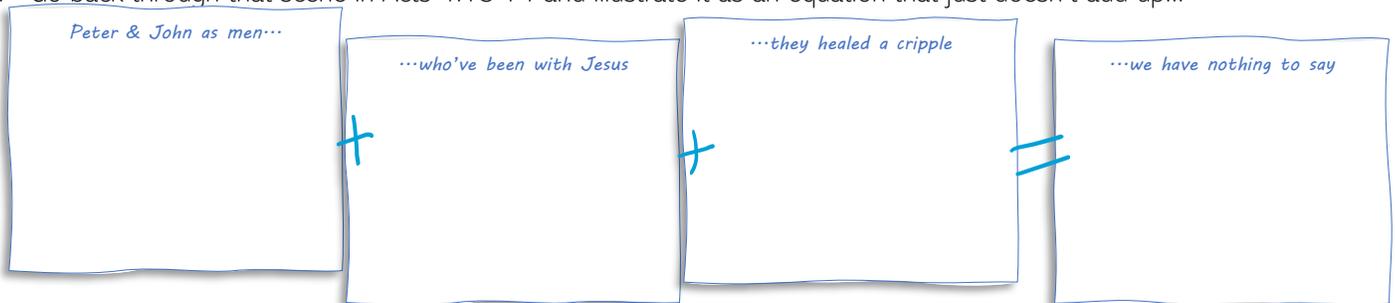
Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 4:10](#) on the "Write the Word" pages. Read... [Acts 4:13-17](#)

## Think & Reflect...

1. How does Luke describe the religious leaders' perception of Peter and John?
2. What did the leaders realize about Peter and John (v. 13b)
3. What real-life evidence confronted their assumptions? (v. 14)
4. What did they have to say in response? \_\_\_\_\_.
5. Go back through that scene in Acts 4:13-14 and illustrate it as an equation that just doesn't add up...



Now, redraw that final response box with the way the religious leaders should have responded, and give it a title.



6. What do the leaders realize they cannot deny?
7. What do the leaders decide to do?
8. In light of Acts 1:8, what do you find laughable or ironic in the leader's plan?

# Lesson Three — Day Nine

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Dwell in the Word...

Write... [Acts 4:11-12](#) on the "Write the Word" pages. Read... [Acts 4:18-22](#)

Think & Reflect...

1. What order have the religious leaders given to the disciples?
2. What order has Jesus given to the disciples? Write Acts 1:8 (Can you do it from memory still?)
3. Read [Amos 3:8](#) and Peter's response to the Sanhedrin. What point is Peter making?
4. Why did the leaders decide to let them go? (4:21)
5. Do the leaders deny the miracle? \_\_\_\_\_ What, then do they deny?
6. Luke concludes this episode with more details about the man who was healed. What information do we get and why do you think Luke includes this?
7. Some time after this encounter Peter wrote two epistles (letters) to the church. Read [1 Peter chapter two](#) in light of this confrontation with the religious leaders. What does Peter admonish all believers to do? How might this look in your life today in light of American policies that may be contrary to the gospel?

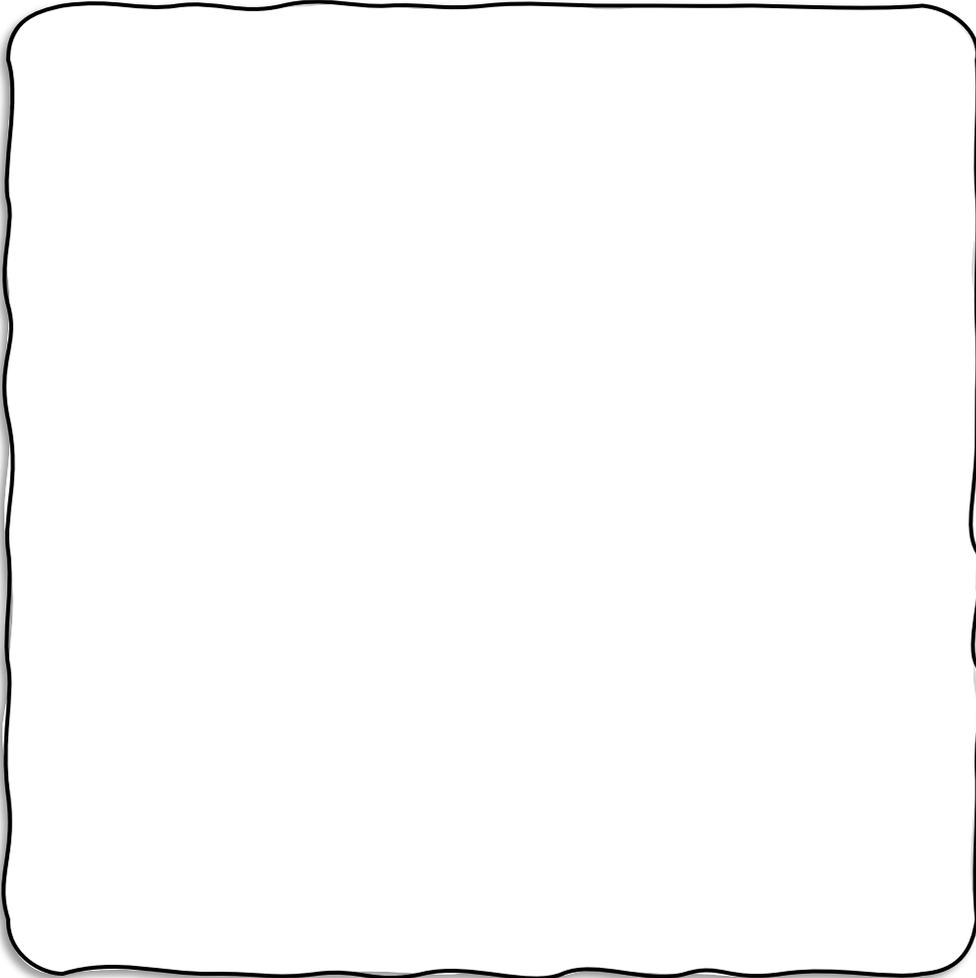
# Lesson Three — Day Ten

Memorize & Meditate ... Write [Acts 4:11-12](#)

## ...Create *AND* Share the Word...

Over and over again in these past days of our lesson we have heard of the power of the name of Jesus. Some of the most powerful psalms, hymns, and worship songs that have been written were centered on the power of the name of Jesus. Using a concordance (online, a complete reference book, or the one at the back of your Bible) look up the word name in the Psalms. Read several then select one that particularly speaks to you today.

- 1) Write the words of that Psalm in the space here and embellish with a decorative border
- 2) Copy and paste the words into a word illustrating app on your phone and create an image you can share.



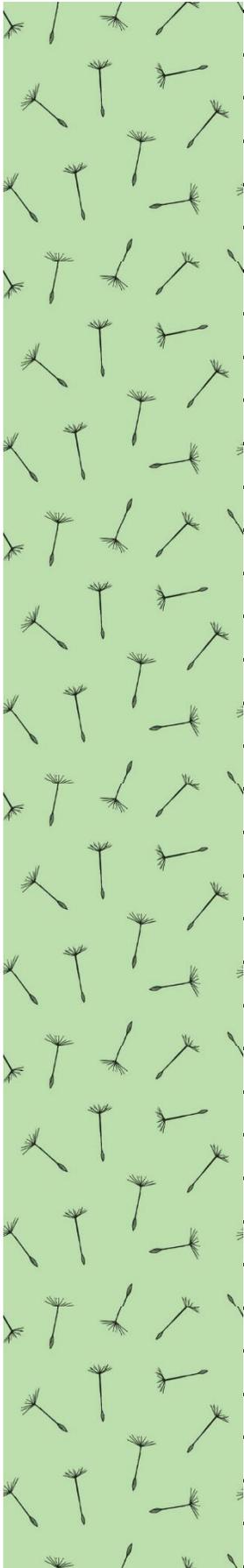
I've created worship playlists called "The Name of Jesus" on my YouTube and on Spotify channels. Go to my channels and search or click here for [YouTube](#) or [Spotify](#) when you open this document up as an online PDF.

Take a picture of your creation and share it with your study buddy, a friend, or on social media to your Instagram, Facebook, or YouTube page.

When you share on social, use the hashtags #LMCCWomen  
#DwellingRichlyBibleStudy and be sure to tag @LMCCWomen.

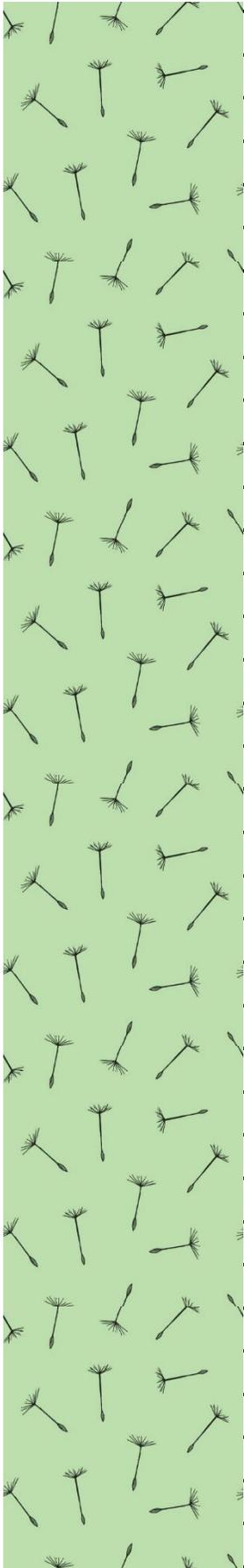


# Acts 3:12-26 and 4:8-12



A series of horizontal lines for writing, spanning the width of the page from the right edge of the green strip to the right margin.

# Acts 3:12-26 and 4:8-12



A series of horizontal lines for writing, spanning the width of the page and starting below the title.





# Acts

SEEDS OF THE GOSPEL

La Mirada Christian Church  
a Dwelling Richly Bible Study